

Quality Improvement: Preventing Falls in the ED

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Problem & Aim Statement

- Problem: Lack of standardized approach to assess for patients at risk of falls
- Aim: To identify patients that are at risk of falls in the ED and to implement timely fall prevention interventions



Milestones

- July, 2015 to present
 - Literature review
- October, 2015
 - Goal: To increase completion of tool
 - Chart audits and staff survey
 - Modified the original falls sticker



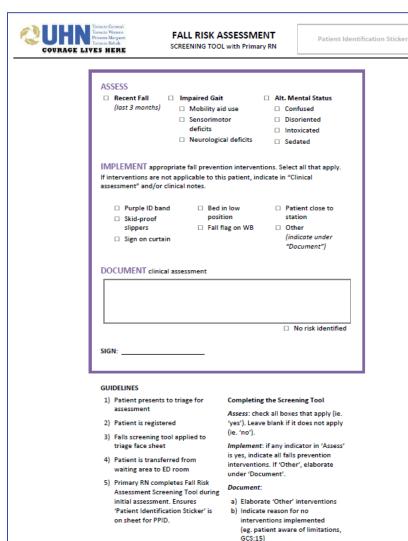
The Original Tool

FALL RISK ASSESSMENT			
Here because of a fall?	□ NO		
Altered mental status?	□ NO if yes – check		
□ confusion □ disoriented □ intoxica	ted □ sedated		
Impaired gait? □ YES □	□ NO		
Recent fall (last 3 months) YES	□ NO		
Mobility assisted device used? □ YES □ NO			
Frequent elimination (bowel/bladder)? YES NO			
IF YES TO ANY OF THE ABOVE PATIENT IS AT RISK FOR FALLS □ purple ID band			
□ sign on door/bed □ skid proof slippers □ fall flag on WB □ bed in low position □ patient close to nursing station			
ASSESSMENT COMPLETED BY:			



Milestones

- January, 2016
 - Single-paged handout checklist
 - Staff education and real-time feedback



 c) Check 'No risk identified' if patient is not at risk.



Milestones

- February, 2016
 - Chart audits
 - New sticker format
 - Staff education and real-time feedback
- March, 2016
 - Final chart audit
 - Positive feedback from staff



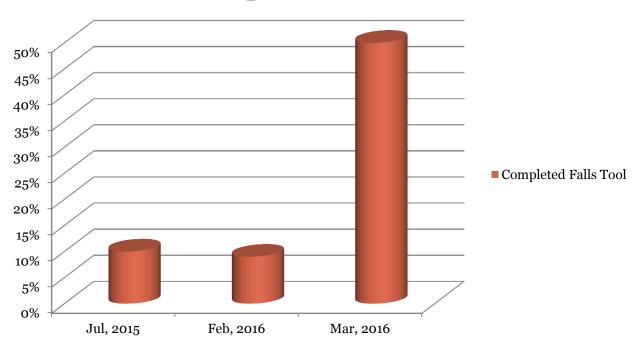
The NEW Falls Screening Tool

ASSESS			
□ Recent Fall (last 3 months) □ NO RISK IDENTIFIED	 □ Impaired Gait □ Mobility aid use □ Sensorimotor deficits □ Neurological deficits 	 □ Mental Status □ Confused □ Disoriented □ Intoxicated □ Sedated 	
☐ Purple ID band	e fall prevention interventions. ☐ Bed in low position ☐ Close to nursing station ☐ Sign on curtain	□ Other (indicate under "Document" or clinical notes)	
DOCUMENT clinical assessment			
DATE/TIME: RN SIGNATURE:			



Compliance

Completed Falls Tool

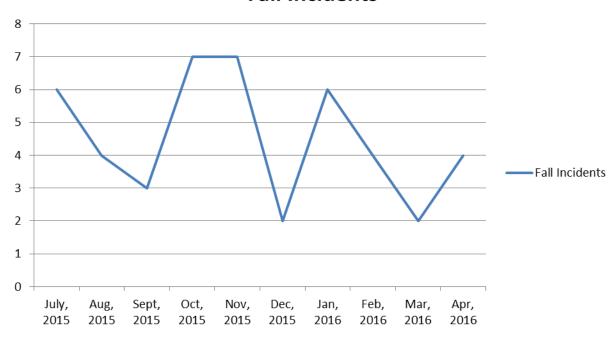


As per chart audits



Falls Incidents

Fall Incidents



At TWH ED



Next Steps...

Staff education and reminders

- Nurse champions
- Constructive feedback and Reflective practice

